Tesseract Project
6-Year Plan by: Shore

Component	Year 0 19-20	Year 1 20-21	Year 2 21-22	Year 3 22-23
PLC Structures	Reports	Team Lead Training Team Norms Communicate MVV Team BHAGs	Data Equipment	
Pre-Unit		Standards Alignment Questions #1 & 2 Identify Pre-Requisites Skills SMP Focus	Grading of CIA Plan Intervention on Pre-Reqs	Formative Assessments SMART Goals Grading of CIA's New Task Each Unit
Intra-Unit & Intervention		Intervention Infrastructure 1-Task Implementation Tier 1 Prerequequisite Skills	Question #3 Digital Intervention 2-Task Implementation	Discourse (5 Practices) Tier 2 Prerequisite Skills 3-Task Implementation
Post-Unit		Data Entry & Report	Task Debrief Adult Response	Reflection on Teaching
No Options			Push in 100% Gradebook	PBIS
Signature Strategies		Dual Targets for Lesson	3-Reads	Reasoning Routines
Pre-Requisites		Pre-Requisite Warm-ups	Digital Pre-Requisite Assignments	
Grading			CIA Scoring	
Monitor & Reports		Communication of Mission, Vision & BHAGs	Percentage of 100% Gradebook Interventions	

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Year 4 23-24	Year 5 24-25	Year 6 25-26	Component	Ultimate Goal
	Virtual Meetings		PLC Structures	Cycles of Inquiry, Data & Action with Embedded Professional Learning focused on Belief in Mission, Vision & BHAGs
			Pre-Unit	Teams Answering PLC Questions #1 & 2 with Fidelity
Cumulative HW & Quizzes Question #4			Intra-Unit	Teams answering Question #3 & 4 with Fidelity, and Teaching Common Tasks, and Implementing Common Intervention
Mile Marker (Implementation)	Mile Maker (Reflection)	Mile Marker (Action)	Post-Unit	Teams Reflecting on Professional Practice with Fidelity based on Data & Evidence
Group Norms	Discourse		No Options	Education by Mandate
Number Sense (Number Talks Clothesline)	Number Sense (4-Digit Number Tricks)		Signature Strategies	Teaching Number Sense & Critical Thinking
			Pre-Requisites	Students Performing at Grade Level, or Gaining 1 in 1
Open Grade Book			Grading	Co-Grading
			Monitor & Reports	Clear, Concise, Complete & Communal Picture of Current Reality