



Name: _____

Date: _____

The Clothesline

For each set, record the given values, expressions or drawings. After the discussion of their placement on the clothesline, record them on the number line.

1. _____, _____, _____



2. _____, _____, _____



3. _____, _____, _____





The Clothesline (cont'd)

4. _____, _____, _____



5. _____, _____, _____



6. _____, _____, _____

