Math Coaching Breakout CMC-South 2017



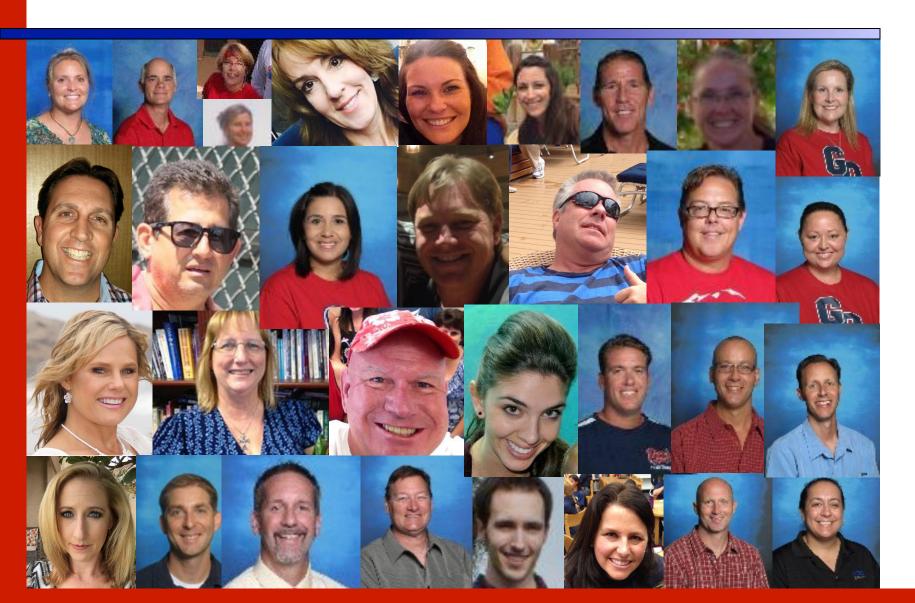
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Relationships in Math Coaching

My Coaching Experience



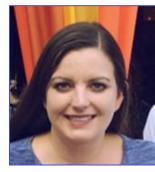
My Coaching Team























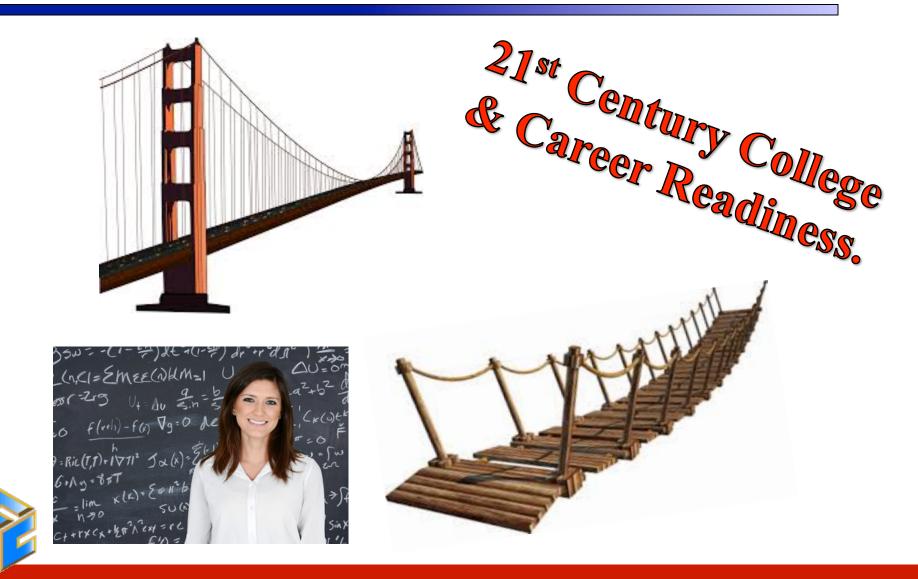




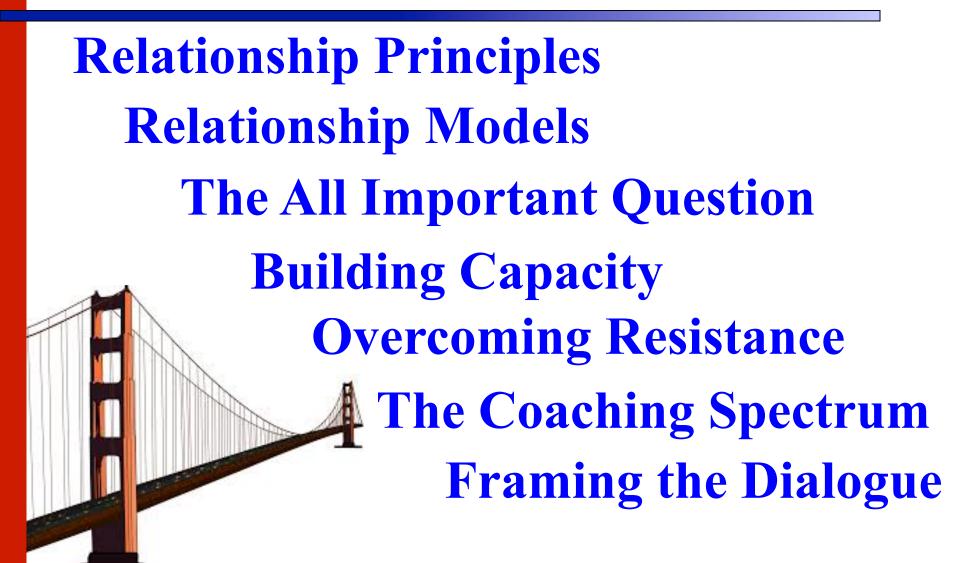




Your Are the Bridge!

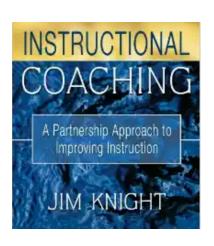


Relational Bridges



Knight's Principles of Partnership

Where are you nailing



- **①** Equity
- 2 Choice
- 3 Voice
- **4** Dialogue
- **⑤** Reflection
- **6** Praxis
- **7** Reciprocity

Journe are it?



Relationship Models

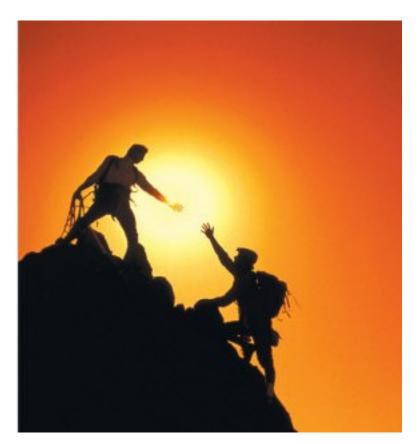
- Invitation
- Rotation
- Application
- Prescription

- PLC Support
- PLC Participation
- Social Hangouts
- Cross Traffic
- Working Observations
- Handshake Introductions
- Visitations
- Email
- Elbow Coaching



Ask the All Important Question.

How can I best serve you?





Build Capacity



Find Your Multipliers



Build Capacity

31% Actively Engaged

57% Disengaged

12% Actively Disengaged

The Most Potential = Average Teachers



Overcoming Resistance

Reasons for Resistance

"How Great Leaders Inspire Action"



No Why

No What

No How



The Spectrum of Coaching Effectiveness

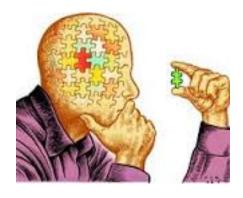
Spectrum of what teachers want.



Resources



Co-Teaching

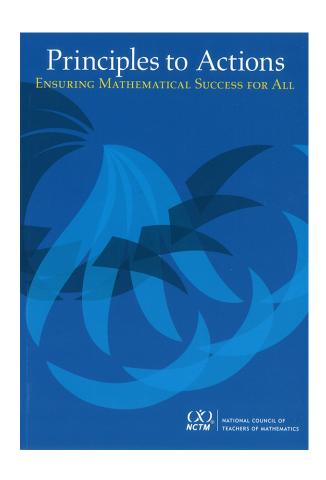


Teacher Reflection

Spectrum of what works.



Principles to Action

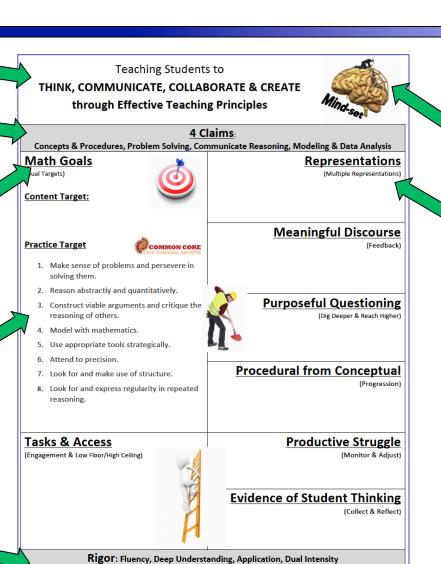


Teaching Practices

- Math Goals
- Tasks
- Representations
- Discourse
- Questioning
- Conceptual to Procedural
- Productive Struggle
- Student Thinking



Lesson Reflection





Relational Bridges



Schedule It



2-Week Rule





10%



Coaching Makes a Difference, too.

"Few people can be more confident that they are making a difference than a coach."

"If you want to make our world a better place, there are few ways more powerful than being a coach."



Teachers need their coaches.

-- Jim Knight, University of Kansas

So Build Those Relationships, ...





... because your teachers need you!